SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Community Policing I

CODE NO. :   PFP 306   **SEMESTER:**   II

PROGRAM: Law and Security Administration
Police Foundations

AUTHOR: John Jones

DATE: Jan, 2006   **PREVIOUS OUTLINE DATED:**   Jan, 2005

APPROVED:

_____   _____
                    DEAN   **DATE**

TOTAL CREDITS: 3
PREREQUISITE(S): None
HOURS/WEEK: 3 hours per week/16 weeks

I.   COURSE DESCRIPTION:

This course will introduce students to the theory and models of community policing. Community development and involvement in dispute resolution processes. Public relations and crime prevention strategies will be researched and explored. Community agencies that are part of the community policing strategy will also be identified.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
Upon successful completion of this course, the student will demonstrate the ability to:

1.   **Outline the evolution of policing in Canada (Chapter 1)**
Potential Elements of the Performance:
a. outline the origin and evolution of policing
b. outline the structure of contemporary policing in Canada
c. outline police accountability issues in Canada
d. outline the context of police work
e. outline the trends in policing

2.   **Outline the theories and models of community base policing in Canada (Chapter 2)**
Potential Elements of the Performance:
a. describe the traditional model of policing
b. discuss measures of police effectiveness
c. define and identify the principles of community policing
d. compare and contrast differences between traditional policing and community based policing
e. identify and discuss key sections of the Police Services Act related to community policing
f. identify the key players and their role in community policing

3. **Outline the responses to and prevention of crime within the community policing framework (Chapter 3)**
    Potential Elements of the Performance:
    a. Define crime attack strategies, community service approach and crime prevention programs
    b. list and describe primary, secondary and tertiary prevention programs
    c. describe CPTED principles to prevent crime
    d. outline and discuss the effectiveness of programs
    e. outline and discuss mediation processes used by police

4. **Describe the role of the Community Police Officer (Chapter 8)**
    Potential Elements of the Performance:
    a. describe hiring criteria for police officers
    b. describe the working personality of as police officer
    c. describe the "generalist role" concept
    d. list and describe the sources of resistance to community policing

5. **Outline and describe social agencies and their role in community policing (Agency Presentations)**
    Potential Elements of the Performance:
    a. complete notes from agency presentations
    b. identify purpose, customers, programs and relationship to community policing for each agency

III. **TOPICS:**
    1. Policing in Canada
    2. Understanding Community Policing
    3. Crime Prevention
    4. Community Police Officer
    5. Social Agencies and Community Policing

IV. **REQUIRED RESOURCES/TEXTS/MATERIALS:**

Community Policing in Canada, Second Edition, Griffiths, Parent, and Whitelaw,
Nelson /Thompson Learning

V. *EVALUATION PROCESS/GRADING SYSTEM:*

Mid Term Exam	*35 marks*	
Final Exam	*40 marks*	
Group Assignment #1	*5 marks*	
Group Assignment #2	*5 marks*	
Group Assignment #3	*5 marks*	
Group Assignment # 4	*5 marks*	
Group Assignment # 5	*5 marks*	

The following semester grades will be assigned to students in post secondary courses:

Grade	Definition	Grade Point Equivalent
A+	*90 - 100%*	*4.00*
A	*80 - 89%*	*4.00*
B	*70 - 79%*	*3.00*
C	*60 - 69%*	*2.00*
D	*50 – 59%*	*1.00*
F	*59% or below*	*0.00*
CR (Credit)	*Credit for diploma requirements has been awarded.*	
S	*Satisfactory achievement in field placement or non-graded subject areas.*	
U	*Unsatisfactory achievement in field placement or non-graded subject areas.*	
X	*A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see Policies & Procedures Manual – Deferred Grades and Make-up).*	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: For such reasons as program certification or program articulation, this course requires a minimum greater than 60% to achieve a passing grade

**The program requires a minimum GPA
of 2.0 in order to graduate.**

VI.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual
impairments, hearing impairments, or learning disabilities), you are
encouraged to discuss required accommodations with your instructor
and/or the Special Needs office. Visit Room E1101 or call Extension 2703
so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible
future use in acquiring advanced standing at other post secondary
institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student
Code and Conduct* . Students who engage in "academic dishonesty" will
receive an automatic failure for that submission and/or such other penalty,
up to and including expulsion from the course/program, as may be decided
by the professor/dean. In order to protect students from inadvertent
plagiarism, to protect the copyright of the material referenced, and to credit
the author of the material, it is the policy of the department to employ a
documentation format for referencing source material.

Course outline amendments:
The Professor reserves the right to change the information contained in
this course outline depending on the needs of the learner and the
availability of resources.

Substitute course information is available in the Registrar's office.

Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover
page.

Failure to notify the professor prior to exams/tests and receive
permission to write later will result in a "0" grade.
Late assignments will not be accepted for marking.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should
consult the professor. Credit for prior learning will be given upon
successful completion of a challenge exam or portfolio.

VIII.   DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing)
should obtain a direct credit transfer form from the Dean's secretary.
Students will be required to provide a transcript and course outline related
to the course in question.

Mid-Term Exam (35 marks)
        Learning objectives 1 to 3

Final Exam (40 marks)
        Learning objectives 4 and 5

Group Assignments (25 Marks)
        Learning Objectives 1 to 5